



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Rhetoric, Language, and Culture - Honors
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Teacher Name(s)	Email	Phone
Mr. Michael Gilroy (rm 143)	mgilroy@swindsor.k12.ct.us	860-474-1857
Mrs. Kelly Price (rm 125)	kprice@swindsor.k12.ct.us	860-474-1829
Mr. Steve Carnes (rm 123)	scarnes@swindsor.k12.ct.us	860-474-1827

Course Overview: The primary goal of this full year course is to help students use the English language with clarity and precision and to broaden their stylistic fluency as writers. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to achieve a desired effect. Students will analyze texts representing a variety of media, considering each work’s speaker, content, and audience, as well as context. Students will appreciate and utilize language in its various functions, develop an appreciation for the power of language, improve language skills for critical thinking, and increase their facility with standard English. Writing assignments will reflect the multimodal work of real-world writers and will emphasize the skills and strategies which serve as preparation for college composition courses. Students will develop speaking and listening skills in order to become more confident communicators.

Vision of the Successful Student And Core Competencies:
 The successful student will read and write both inside and outside of class regularly. While in class, students will be expected to actively participate, work collaboratively, use analytical thinking skills, draw from outside knowledge, and communicate effectively. The successful student understands that writing is a process that requires multiple drafts and revisions, and will embrace opportunities to improve their writing while continuing completion of daily assignments.

It is, at all times, the responsibility of the student to act in accordance with the concept and definition of academic integrity, including not only the avoidance of plagiarism, but also other actions further outlined in the “Bobcat.”

Materials and Resources to Support Student Learning: Students will receive various articles, documents, and visuals throughout the year. Students will also be expected to find various articles and documents that support the learning process. It is expected that students bring their charged Chromebooks to class every day.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.